UPPER SCHOOL PROFILE



GENERAL INFORMATION

www.iclacademy.org

(310) 933-6471 **CEEB CODE:** 054988

ACADEMIC LEADERSHIP

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ACCREDITATIONS

WASC Accredited NCAA Approved California A-G Approved National Honor Society

MEMBERSHIPS

NACAC (National Association for College Admissions Counseling) WACAC (Western Association for College Admissions Counseling)

ABOUT THE SCHOOL

ICL ACADEMY is an innovative, accredited online private school for grades 5-12 that tailors academics to student passions. We utilize a college learning model, which combines asynchronous work time and weekly synchronous seminars led by our faculty.

Learning with ICL Academy is inspiring, flexible, and engaging while meeting college and career readiness standards. Our curriculum empowers students to think critically and apply their knowledge in authentic ways through our *Impact Learning* model.

Our mission is to inspire champions for life - students who excel in their education, their communities, and their passions, through leadership, character, and purpose.

PHILOSOPHY OF IMPACT LEARNING

WORLD CLASS ACADEMICS TAILORED TO STUDENTS PASSIONS

All students engage in an inquiry-based curriculum that promotes curiosity, nurtures creativity, and emphasizes innovation. Students learn with others who are motivated and work with highly talented instructors in an atmosphere of collegial engagement. ICL Academy's courses are based on the scope & sequence of an elite private school education.

AWARD-WINNING CHARACTER & SERVICE LEADERSHIP

Through a combination of conferences, speaker series, summer academies, and award-winning service and leadership courses, ICL has transformed the lives and futures of over 10,000 young people, and exponentially more through student service projects.

CUSTOMIZED COLLEGE COUNSELING

The college counseling department values the relationship with students and families as they navigate the college admissions process. We stress that finding the right fit is essential to a positive college search. Through various programming opportunities and intentional connections throughout the year, we strive to make an environment where students are excited about the next chapter in their academic journey.

INSPIRING AND ENGAGING COMMUNITY EXPERIENCE

Students form meaningful relationships with peers, teachers, staff, mentors, and advisors through their 'passion pod' collaborations, live teacher instructional office hours, and live virtual or in-person school events, meet-ups, student-led clubs, and summer abroad programs.

WORLD CHAMPION PARTNERS AND MENTORS

ICL is the only online private school with world-renowned champions. Global icons inspire and mentor ICL Academy students to follow in their footsteps and beyond.

ACADEMIC DETAILS



HONORS COURSES

ENGLISH

English 9, 10, 11, 12

MATH

Algebra 1 Algebra 2 & Trigonometry Geometry **PreCalculus**

SCIENCE

Biology Chemistry Earth Science **Human Anatomy Physics**

SOCIAL STUDIES

Economics Government World Geography World History

WORLD LANGUAGES

French 1. 2 Spanish 1, 2, 3, 4

Students enrolled in these courses will embark on a more profound exploration of the content, delving into additional unit projects and undertaking two honors capstone projects.

AP COURSES

ARTS

AP Art History

ELECTIVES

AP Computer Science

ENGLISH

AP English Language & Composition AP English Literature & Composition

MATH

AP Calculus AB **AP Statistics**

SCIENCE

AP Biology AP Environmental Science

SOCIAL STUDIES

AP Government AP Macroeconomics AP Microeconomics **AP US History** AP World History

WORLD LANGUAGES

AP Spanish

Students can take up to three AP courses in a given year. Special permission is granted for those seeking additional courses.

A complete list of our curriculum can be found at https://www.iclacademy.org/curriculumandcourses



You can learn more about our academic philosophy by scanning the QR code.

GRADUATION REQUIREMENTS

ICL Academy students must complete 21 credits across our curriculum. These credits will include four years of English. three years of math, three years of science, three years of social science, two years of the same world language, three years of electives (including fine art), two years of physical education, and one year of leadership. ICL Academy does not provide a class rank.

GRADING SCALE

We operate on a standard 4.0 scale with a 0.5 boost for honors courses and a 1.0 boost for AP/dual enrollment courses

A+ >= 97	C+ >= 77
A >= 93	C >= 73
A- >= 90	C- >= 70
B+ >= 87	D+ >= 67
B >= 83	D >= 65
B- >= 80	F < 65

STANDARDIZED TESTS

(Inclusive of testing through June 2025)

Class of 2026 Testing Profile SAT EBRW Mean: 611 & Fitness SAT M Mean: 587 ACT Composite: 26

ADVANCED PLACEMENT PROGRAM

This spring, 48 ICL Academy students sat for AP exams with 79% receiving a score of 3 or higher. The Class of 2026 achieved passing scores in 6 subjects.

Awards

AP Scholar = 9AP Scholar with Honor = 1 AP Scholar with Distinction = 2

ACADEMIC AREAS OF DISTINCTION



Western Association of Schools & Colleges (WASC)

- WASC is the school's accrediting body
 Specific criteria
- Specific criteria are required for curriculum, instruction, assessment, data collection, standards, achievement, &
- outcomes

 Currently in year

 3 of 6 of the
 accreditation
 cycle
- The accreditation process is overseen by the Head of School

We offer 13
 Advanced
 Placement courses
 across five
 academic
 disciplines: English,
 Math. Science.

CollegeBoard

AP Program

World Language
All AP courses
undergo an annual
course audit
through the
College Board

Social Studies.

 Our AP courses are reviewed & updated annually by the Director of Curriculum, who serves as the AP Coordinator

ICL Academy students can expect an exceptional academic program that aligns with the benchmarks & standards of the following entities & organizations:

California State Minimum High School

Graduation

Requirement

- Our graduation requirements exceed those for the state of CA, the state in which we are authorized
- Alignment to state standards is overseen by the Head of School & Director of Curriculum
- All students undergo a four year planning & monitoring process to ensure they meet graduation requirements

<u>Common</u> <u>Core</u> Standards

- Our academic program follows the grade level Common Core standards in English Language Arts/Literacy & Mathematics
- These standards are based on research & evidence & demonstrate consistency, rigor, critical thinking, & application of knowledge

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 consistency, rigor, critical thinking, & application of knowledge

 The standards are
- The Director of
 Curriculum oversees
 Common Core
 alignment

Next Generation Science Standards (NGSS)

- Our academic program follows NGSS standards for student performance expectations in the sciences
- These standards provide clear & specific targets for curriculum, instruction, & assessment
- NGSS alignment is overseen by the Director of Curriculum

National Standards for Quality Online Learning (NSQOL)

 Our academic program follows the NSQOL guidelines
 These guidelines

establish benchmarks

- for virtual learning in the areas of course overview, content, instructional design, assessment, accessibility, technology, & course evaluation
- NSQOL alignment is overseen by the Director of Curriculum

California A-G System

University of

 Our upper school courses are approved by the UC a-g system, which prepares students for admission to public universities in California

National

Collegiate

<u>Athletic</u>

Association

(NCAA)

All core courses

are approved by

the NCAA

undergo a

thorough

These courses

evaluation &

core course

requirements

Our NCAA profile

updated annually

by the Director of

All college bound

student athletes

undergo a course

monitoring process

to ensure their NCAA eligibility

planning &

is monitored &

NCAA

approval process

requirements meet

the NCAA Division I

Our graduation

- These courses are reviewed by the UC committee & deemed to have the rigor of a college preparatory course
- The Director of Curriculum oversees the annual course update & approval process
- All students interested in CA universities undergo a four year planning & monitoring process to ensure UC a-g eligibility

LEADERSHIP

The Leadership course provides a dynamic foundation for students to explore and develop key skills essential for personal growth, reflecting the qualities outlined in the ICL Profile of a Graduate. Initially, students will delve into leadership principles, focusing on core qualities such as integrity and empathy, and learning to inspire and guide peers through setting clear goals and articulating a compelling vision. The curriculum also incorporates the attributes of successful learners, emphasizing resilience, growth mindset, and overcoming obstacles. Finally, as students engage in activities centered on community participation, they develop a strong sense of social responsibility and effective communication strategies, equipping them to be influential community members and inspiring champions for life.

PASSION EXPLORATION

The course is thoughtfully divided into several phases, beginning with an introduction to the concept of passion projects. Building on this foundation, the course guides students through defining the scope and objectives of their projects, where they learn to set achievable goals through the principles of project management. As students progress, they engage in extensive research and background exploration, constructing a comprehensive research plan and annotated bibliography that provides the necessary context for their projects. The course concludes with students presenting their finished work in a final project showcase, allowing them to highlight their learnings and outcomes.

PASSION SCHOLAR DIPLOMA

The Passion Scholar Diploma is an innovative program in which students commit to the study of their passion and engage in independent, rigorous research and fieldwork during their time as ICL Academy students. Taught by our Head of School, students engage in weekly seminars in which they connect with peer passion scholars and develop powerful capstone projects. These projects are presented at the end of the year alongside family members and our school community. These students will receive a separate secondary Passion Scholar Diploma. This program is taken by our strongest leaders, scholars, and change makers.



COLLEGE ACCEPTANCES (2023-2025)

Adelphi University

Anderson University

Arizona State University (ASU)

Auburn University

Autonomous Technological Institute of

Mexico

Babson College

Bates College

Baylor University Bellarmine University

Belmont Abbey College

Belmont University

Bentley College

Berklee College of Music

Berry College

Bowdoin College

Brandeis University

Bucknell University

California Lutheran University

California State Polytechnic, Pomona

California State Polytechnic, San Luis Obispo California State University, Long Beach

California State University, Northridge

Canisius University

Carthage College

Chapman University

Dodge College of Film & Media Arts

Clark Atlanta University

Clarkson University

Clemson University (2)

Colgate University

College of Charleston

Colorado College

Colorado Mesa University Colorado School of Mines

Colorado State University

Columbia University

Concord University, Irvine

Creighton University

Dean College

DePaul University

Drake University Duke University (2)

Embry-Riddle Aeronautical University

Emerson College

Fairfield University

Florida A&M University

Florida Atlantic University Florida Gulf Coast University

Florida Polytechnic University

Fordham University

Fort Lewis College

Franklin & Marshall College

Furman University

Gardner-Webb University

George Fox University

George Washington University

Georgia College and State University

Georgia Southern

Gettysburg College

Grinnell College

Gonzaga University

Goucher College

Haverford College

Henderson State University

High Point University

Hood College

Howard University

Idaho State University

Illinois Tech

Indiana University, Bloomington

Ithaca College

Kennesaw State University

Kenyon College

Kettering University

Lafayette College

Lawrence University

Lindenwood University

Long Island University

Loughborough University

Louisiana State University

Louisiana Tech University

Loyola Marymount University

Loyola University, Maryland

Loyola University, New Orleans

Lynn University

Marist College

Marquette University

Merrimack College

Michigan State

Montana State University

Mount St. Mary's (MD)

New York University (NYU)

New College of Florida

Nichols College

North Carolina State University

Northwestern University

Oklahoma State University

Oberlin College

Ohio Northern University

Ohio State University

Oregon State University

Palm Beach Atlantic University Pennsylvania State University

Pepperdine University

Providence College

Purdue University

Quinnipiac University

Rensselaer Polytechnic Institute

Rhodes College

Rice University

Rochester Institute of Technology

Rollins College

Rome City Institute

Rose-Hulman Institute of Technology

Rutgers University

Saginaw Valley State University

Saint Bonaventure University

Saint Francis University

Saint Mary's College of California

San Diego State University

San Jose State University

Santa Clara University Seton Hall University

Southern Methodist University (SMU)

St. John's University

Stetson University

Stevens Institute of Technology

SUNY Binghampton

Temple University

Texas A&M University

Texas Christian University

Texas Tech University

The University of Alabama

The University of Arizona

Townson University

Tulane University

University of California, Berkeley

University of California, Davis

University of California, Irvine

University of California, Los Angeles (2) University of California, Riverside

University of California, Santa Barbara

University of California, Santa Cruz

University of Central Florida

University of Chicago University of Colorado, Boulder

University of Connecticut

University of Delaware

University of Denver

University of East Anglia (UK) University of Florida **University of Georgia**

University of Indiana, Bloomington University of Kentucky

University of Illinois, Urbana-Champaign

University of Maine

University of Manchester (UK)

University of Maryland

University of Massachusetts, Amherst

University of Miami

University of Michigan University of Montana

University of Nebraska, Lincoln

University of North Carolina, Chapel Hill

University of North Carolina, Charlotte

University of Notre Dame

University of North Florida

University of Oregon

University of Pennsylvania University of Puget Sound

University of Redlands

University of San Francisco

University of South Florida University of the South (Sewanee)

University of South Carolina, Columbia (2)

University of Utah

University of Vermont

University of Southern California (USC)

University of Tampa (2)

University of Tennessee, Chattanooga

University of Tennessee, Knoxville University of Texas, Austin

University of Toronto

University of the Pacific

University of Virginia **US Air Force Academy**

US Naval Academy

Villanova University

Virginia Tech University

Virginia Wesleyan University

Wake Forest University

Washington and Lee University

Wesleyan University

Western Michigan University

Western Washington University **West Chester University of**

Pennsylvania

West Point

Williams College **Xavier University** Yale University

Universities in bold indicate where a class of 2025 graduate enrolled.